



GIG
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Addysg a Gwella Iechyd
Cymru (AaGIC)
Health Education and
Improvement Wales (HEIW)

NHS Wales Newborn & Infant Physical Examination Cymru (NIPEC): peer review framework

Screening practitioner name	
GMC or NMC registration number (or indicate if physician associate)	
Peer reviewer (PR) name	
Organisation name	
Date of NIPEC qualification (NMC registrants)	
Date of peer review	



Checklist key	Please select either ☑ or LP for each bullet point in the checklist
☑	<ul style="list-style-type: none"> ☑ The screening practitioner performs the skill or procedure competently, independently, and safely
LP	<ul style="list-style-type: none"> ☑ Learning points identified and agreed actions documented

1. NIPEC peer review checklist

1. Identification, communication, informed choice, and consent	☑ / LP	Comments
<p>Communicates professionally & effectively with parents/carers, using appropriate language to:</p> <ul style="list-style-type: none"> ☑ explain the reason for the examination and what the examination entails ☑ explain the benefits and limitations of the examination ☑ explain how data from the examination will be recorded locally ☑ gain informed consent (including consent for the peer reviewer to be present) and check understanding ☑ involve the parent/carers in the examination & answer questions appropriately 		
<p>Uses the maternal/baby case notes and verbal questions to:</p> <ul style="list-style-type: none"> ☑ take a health history ☑ identify national & local risk factors prior to the examination 		

2. The screen	☑ / LP	Comments
<p>Completes a full, systematic head to toe physical examination of the newborn/ infant, including the required 4 elements of the NIPEC (in line with the NIPEC clinical guidance Welsh Government 2023):</p> <ul style="list-style-type: none"> ☑ eyes ☑ heart ☑ hips ☑ testes 		
<p>Applies knowledge to:</p> <ul style="list-style-type: none"> ☑ recognise any abnormality or screen positive findings ☑ prioritise any required actions accordingly 		
<p>Works within own professional limitations, and appropriately escalates to a senior clinician if a second opinion or further review is required</p>		
3. Explanation of examination outcome	☑ / LP	Comments
<p>Clearly explains the outcome of the examination to the parent/carer, including relevant:</p> <ul style="list-style-type: none"> ☑ No abnormality suspected findings ☑ Abnormality suspected or screen positive findings and the need for any referral <ul style="list-style-type: none"> ○ identifying and explaining the local referral pathway the baby will follow ○ providing information on possible diagnostic outcomes 		

4. Post screen	☑ / LP	Comments
<p>Communicates professionally and effectively to ensure:</p> <ul style="list-style-type: none"> ☑ organisation of any follow up appointments is in place prior to discharge home ☑ other health care professionals (GP/HV) are aware of any relevant information, findings or required follow up ☑ parents/carers are directed to support services where appropriate ☑ for the newborn examination parents/carers are aware that baby should have NIPEC infant screening examination at 6 weeks of age (usually in the primary care setting) 		
<p>Works to professional record keeping standards to ensure:</p> <ul style="list-style-type: none"> ☑ the results of the NIPEC examination and any referrals are recorded accurately 		

2. NIPEC peer review: good practice, learning points, personal development and agreed actions

If no learning points are identified, please document 'None' under 'Learning points' and 'Agreed actions'

Date peer review completed:	
Good practice points:	Learning points:

Areas for personal development: are there any gaps in development or experience (in relation to NIPEC screening) that you would like support with?

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Agreed actions:

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Date to review agreed actions:

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Signature of peer reviewer:

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Signature of practitioner:

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3. Final discussion and review:

Ensure all agreed actions from NIPEC peer review have been completed where appropriate

Signature of peer reviewer:

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Signature of practitioner:

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Date:

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